



A0 Respondent Information (Not for Publication)

A0 Name:

A0 Title:

A0 Office:

A0 Mailing Address:

A0 City/State/Zip/Country:

A0 Phone:

A0 Fax:

A0 E-mail Address:

A0 Are your responses to the CDS posted for reference on your institution's Web site? Yes No

A0

B1

| B1 | | Men | Women | Men | Women |
|----|---|-------|-------|-------|-------|
| B1 | Undergraduates | | | | |
| B1 | Degree-seeking, first-time freshmen | 1,409 | 1,881 | 99 | 77 |
| B1 | Other first-year, degree-seeking | 746 | 946 | 527 | 833 |
| B1 | All other degree-seeking | 4,783 | 5,905 | 2,958 | 4,064 |
| B1 | <i>Total degree-seeking</i> | 6,938 | 8,732 | 3,584 | 4,974 |
| B1 | All other undergraduates enrolled in credit courses | 207 | 239 | 396 | 401 |
| B1 | <i>Total undergraduates</i> | 7,145 | 8,971 | 3,980 | 5,375 |
| B1 | Graduate | | | | |

Common Data Set 2015-2016

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2015 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2009 cohort if available. If Fall 2009 cohort data are not available, provide data for the Fall 2008 cohort.

Fall 2009 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2009. Include in the cohort those who entered your institution during the summer term preceding Fall 2009.

| | | |
|-----|--|-------|
| B4 | Initial 2009 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: | 2,449 |
| B5 | Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: | 2 |
| B6 | Final 2009 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4) | 2,447 |
| B7 | Of the initial 2009 cohort, how many completed the program in four years or less (by August 31, 2013): | 487 |
| B8 | Of the initial 2009 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2013 and by August 31, 2014): | 500 |
| B9 | Of the initial 2009 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2014 and by August 31, 2015): | 220 |
| B10 | Total graduating within six years (sum of questions B7, B8, and B9): | 1,207 |
| B11 | Six-year graduation rate for 2009 cohort (question B10 divided by question B6): | 49% |

Fall 2008 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2008. Include in the cohort those who entered your institution during the summer term preceding Fall 2008.

| | | |
|-----|--|-------|
| B4 | Initial 2008 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: | 2,688 |
| B5 | Of the initial 2008 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: | 11 |
| B6 | Final 2008 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4) | 2,677 |
| B7 | Of the initial 2008 cohort, how many completed the program in four years or less (by August 31, 2012): | 457 |
| B8 | Of the initial 2008 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2012 and by August 31, 2013): | 535 |
| B9 | Of the initial 2008 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2013 and by August 31, 2014): | 238 |
| B10 | Total graduating within six years (sum of questions B7, B8, and B9): | 1,230 |

B11 Six-year graduation rate for 2008 cohort (question B10 divided by question B6): 46%

For Two-Year Institutions

2012 Cohort

B12 Initial 2012 cohort, total of first-time, full-time degree/certificate-seeking students:
 B13 Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:
 B14 Final 2012 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12): 0
 B15 Completers of programs of less than two years duration (total):
 B16 Completers of programs of less than two years within 150 percent of normal time:
 B17 Completers of programs of at least two but less than four years (total):
 B18 Completers of programs of at least two but less than four-years within 150 percent of normal time:
 B19 Total transfers-out (within three years) to other institutions:
 B20 Total transfers to two-year institutions:
 B21 Total transfers to four-year institutions:

2011 Cohort

B12 Initial 2011 cohort, total of first-time, full-time degree/certificate-seeking students:
 B13 Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:
 B14 Final 2011 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12): 0
 B15 Completers of programs of less than two years duration (total):
 B16 Completers of programs of less than two years within 150 percent of normal time:
 B17 Completers of programs of at least two but less than four years (total):
 B18 Completers of programs of at least two but less than four-years within 150 percent of normal time:
 B19 Total transfers-out (within three years) to other institutions:
 B20 Total transfers to two-year institutions:
 B21 Total transfers to four-year institutions:

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2014 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22 For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2014 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2015? 77.50%

Basis for Selection

C6

C6
C6
C6
C6
C6



C7

C7



Very Important

Important

Consi(a)-7.6(nt)]TJ EMC /P <nt



C8B

C8B
C8B
C8B

x

C8C
C8C
C8C

SAT essay

ACT essay



Common Data Set 2015-2016

| | |
|---------------|---|
| C13 Same fee: | x |
| C13 Free: | |
| C13 Reduced: | |

| C13 | Yes | No |
|---|-----|----|
| C13 Can on-line application fee be waived for applicants with financial need? | x | |

| C14 Application closing date | Yes | No |
|---|------|----|
| C14 Does your institution have an application closing date? | x | |
| C14 Application closing date (fall): | 5/1 | |
| C14 Priority date: | 2/15 | |

| C15 | Yes | No |
|---|-----|----|
| C15 Are first-time, first-year students accepted for terms other than | x | |

C16 Notification to applicants of admission decision sent *(fill in one only)*

| | |
|--|-------|
| C16 On a rolling basis beginning (date): | 1-Oct |
| C16 By (date): | |
| C16 Other: | |

C17 Reply policy for admitted applicants *(fill in one only)*

| | |
|--|-----|
| C17 Must reply by (date): | 5/1 |
| C17 No set date: | |
| C17 Must reply by May 1 or within _____ weeks if notified thereafter | 2 |
| C17 Other: | |
| C17 Deadline for housing deposit (MM/DD): | 8/1 |
| C17 Amount of housing deposit: | 200 |
| C17 Refundable if student does not enroll? | |
| C17 Yes, in full | |
| C17 Yes, in part | x |
| C17 No | |

C18 Deferred admission

| C18 | Yes | No |
|--|-----|----|
| C18 Does your institution allow students to postpone enrollment after admission? | x | |
| C18 If yes, maximum period of postponement: | | |

C19 Early admission of high school students

| C19 | Yes | No |
|---|-----|----|
| C19 Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? | x | |

C20 Common Application Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 Early Decision

| C21 | Yes | No |
|---|-----|----|
| C21 Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? | | x |

C21 If "yes," please complete the following:

Common Data Set 2015-2016

| | | |
|-----|--|--|
| C21 | First or only early decision plan closing date | |
| C21 | First or only early decision plan notification date | |
| C21 | Other early decision plan closing date | |
| C21 | Other early decision plan notification date | |
| C21 | For the Fall 2015 entering class: | |
| C21 | Number of early decision applications received by your institution | |
| C21 | Number of applicants admitted under early decision plan | |
| C21 | Please provide significant details about your early decision plan: | |

| | | |
|-----|---|-----|
| C22 | Early action | |
| C22 | | Yes |
| C22 | | No |
| C22 | Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? | x |

| | | |
|-----|--|--|
| C22 | If "yes," please complete the following: | |
| C22 | Early action closing date | |
| C22 | Early action notification date | |

| | | |
|-----|---|----|
| C22 | Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans? | |
| C22 | Yes | No |
| C22 | | |



Fall Applicants

| | | | |
|----|--|-----|----|
| D1 | | Yes | No |
| D1 | | x | |
| D1 | | x | |

D2

| | | | | |
|----|-------|------------|---------------------|---------------------|
| D2 | | Applicants | Admitted Applicants | Enrolled Applicants |
| D2 | Men | 2,195 | 1,659 | 1,043 |
| D2 | Women | 3,131 | 2,494 | 1,471 |
| D2 | Total | 5,326 | 4,153 | 2,514 |

D3

| | | |
|----|--------|---|
| D3 | Fall | — |
| D3 | Winter | — |
| D3 | Spring | — |
| D3 | Summer | — |

| | | | |
|----|--|-----|----|
| D4 | | Yes | No |
| D4 | | x | |

| | | |
|----|--|----|
| D4 | | 12 |
|----|--|----|

D5

| | | | | | | |
|----|-----------------------------|-----------------|--------------------|---------------------|------------------|--------------|
| D5 | | Required of All | Recommended of All | Recommended of Some | Required of Some | Not Required |
| D5 | High school transcript | | | | x | |
| D5 | College transcript(s) | x | | | | |
| D5 | Essay or personal statement | | | | | x |



D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

| | | |
|-----|---|------|
| D12 | Report the lowest grade earned for any course that may be transferred for credit: | 1.00 |
|-----|---|------|

| D13 | | Number | Unit Type |
|-----|---|--------|-----------|
| D13 | Maximum number of credits or courses that may be transferred from a two-year institution: | 90 | credits |

| D14 | | Number | Unit Type |
|-----|--|--------|-----------|
| D14 | Maximum number of credits or courses that may be transferred from a four-year institution: | 90 | credits |

| | | |
|-----|---|-------|
| D15 | Minimum number of credits that transfers must complete at your institution to earn an associate degree: | 30.00 |
|-----|---|-------|

| | | |
|-----|---|-------|
| D16 | Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: | 30.00 |
|-----|---|-------|

D17 Describe other transfer credit policies:

E1

| | | |
|----|-------------------------------------|---|
| E1 | Accelerated program | x |
| E1 | Cooperative education program | x |
| E1 | Cross-registration | x |
| E1 | Distance learning | x |
| E1 | Double major | x |
| E1 | Dual enrollment | x |
| E1 | English as a Second Language (ESL) | x |
| E1 | Exchange student program (domestic) | |
| E1 | External degree program | |
| E1 | Honors Program | x |
| E1 | Independent study | x |
| E1 | Internships | x |
| E1 | Liberal arts/career combination | x |
| E1 | Student-designed major | x |
| E1 | Study abroad | x |
| E1 | x | |



F1

F1



First-time, first-year (freshman) students Undergraduates

F1

10%



G0 Please provide the URL of your institution's net price calculator:

x

1-Jul

G1

| G1 | | First-Year | Undergraduates |
|----|--|----------------|----------------|
| G1 | PRIVATE INSTITUTIONS Tuition: | | |
| G1 | PUBLIC INSTITUTIONS Tuition: | | |
| | In-district | \$6,039 | \$6,039 |
| G1 | PUBLIC INSTITUTIONS In-state (out-of-district): | \$6,039 | \$6,039 |
| G1 | PUBLIC INSTITUTIONS Out-of-state: | \$21,595 | \$21,595 |
| G1 | NONRESIDENT ALIENS Tuition: | \$21,595 | \$21,595 |
| G1 | REQUIRED FEES: | included above | included above |
| G1 | ROOM AND BOARD: (on-campus) | | |
| G1 | ROOM ONLY: (on-campus) | \$6,730 | \$6,730 |
| G1 | BOARD ONLY: (on-campus meal plan) | \$3,595 | \$3,595 |



H1 [redacted] 2015-2016 2014-2015
estimated final

H1
N 1832c* wV ucvcq ce íP4 4(l)Td cude non-4 4(need-1 Tf -02f 0 Tc 8567856) Tf-05i Q 04 (Tus) (T1-0) EMC j ET EMC /P <>>BDC -0.001 TD8.84 0 3 365E.56 T /2 \$6s

H3
H3 x
H3
H3



Common Data Set 2015-2016

| | | | | |
|----|--|----------|----------|----------|
| H2 | c) Number of students in line b who were determined to have financial need | 2,099 | 9,938 | 4,833 |
| H2 | d) Number of students in line c who were awarded any financial aid | 2,066 | 9,724 | 4,480 |
| H2 | e) Number of students in line d who were awarded any need-based scholarship or grant aid | 1,686 | 8,014 | 3,314 |
| H2 | f) Number of students in line d who were awarded any need-based self-help aid | 1,979 | 9,408 | 4,362 |
| H2 | g) Number of students in line d who were awarded any non-need-based scholarship or grant aid | 210 | 778 | 148 |
| H2 | h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans) | 181 | 738 | 273 |
| H2 | i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans) | 54.30% | 53.40% | 44.30% |
| H2 | j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans) | \$13,060 | \$13,229 | \$12,180 |
| H2 | k) Average need-based scholarship and grant award of those in line e | \$7,321 | \$6,294 | \$4,915 |
| H2 | l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f | \$6,091 | \$7,521 | \$8,666 |
| H2 | m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan | \$5,998 | \$7,424 | \$8,624 |

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants : List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

| H2A | | First-time Full-time Freshmen | Full-time Undergrad (Incl. Fresh.) | Less Than Full-time Undergrad |
|-----|--|-------------------------------|------------------------------------|-------------------------------|
| H2A | n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits) | 95 | 210 | 10 |
| H2A | o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n | \$3,896 | \$3,252 | \$2,313 |
| H2A | p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant | 47 | 235 | 5 |
| H2A | q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p | \$9,594 | \$15,205 | \$7,385 |

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include: * 2015 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2014 and June 30, 2015.

* only loans made to students who borrowed while enrolled at your institution.
* co-signed loans.

Exclude: * students who transferred in.

* money borrowed at other institutions.

* parent loans

* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

H4

1777

H5

H5

a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.

940

53.00%

\$20,458

b) Federal loan programs: Federal Perkins, Federal Stafford BDC 7..88.032 35 sp(s)-3(i)-13.1(d)-02aneded 6(a)-0.6(n)-0.d6(U)8.7(n)-0.6(s)-3(u)-0.6(b)-0.6(s)-3(i)-13.1(d)-0.6(i)-167eded.ao.1ffde both Federal Direct Student Loans and Federal Family Education Loans.

| | | |
|----|---|---|
| H7 | Institution's own financial aid form | |
| H7 | CSS/Financial Aid PROFILE | |
| H7 | International Student's Financial Aid Application | |
| H7 | International Student's Certification of Finances | |
| H7 | Other (specify): | x |

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

| | | |
|----|--------------------------------------|---|
| H8 | FAFSA | x |
| H8 | Institution's own financial aid form | |
| H8 | CSS/Financial Aid PROFILE | |
| H8 | State aid form | |
| H8 | Noncustodial PROFILE | |
| H8 | Business/Farm Supplement | |
| H8 | Other (specify): | |

H9 Indicate filing dates for first-year (freshman) students:

| | | |
|----|--|--|
| H9 | Priority date for filing required financial aid forms: | |
| H9 | Deadline for filing required financial aid forms: | |
| H9 | No deadline for filing required forms (applications processed on a rolling basis): | |

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

| | | | |
|-----|--|-----|----|
| H10 | a) Students notified on or about (date): | | |
| H10 | | Yes | No |
| H10 | b) Students notified on a rolling basis: | x | |
| H10 | If yes, starting date: | | |

H11 Indicate reply dates:

| | | |
|-----|--|--|
| H11 | Students must reply by (date): | |
| H11 | or within _____ weeks of notification. | |

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

| | | |
|-----|---|---|
| H12 | Loans | |
| H12 | FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN) | |
| H12 | Direct Subsidized Stafford Loans | x |
| H12 | Direct Unsubsidized Stafford Loans | x |
| H12 | Direct PLUS Loans | x |
| H12 | Federal Perkins Loans | x |
| H12 | Federal Nursing Loans | x |
| H12 | State Loans | |
| H12 | College/university loans from institutional funds | x |
| H12 | Other (specify): | |

H13 Scholarships and Grants

H13 NEED-BASED:

| | | |
|-----|--|---|
| H13 | Federal Pell | x |
| H13 | SEOG | x |
| H13 | State scholarships/grants | x |
| H13 | Private scholarships | x |
| H13 | College/university scholarship or grant aid from institutional funds | x |
| H13 | United Negro College Fund | |
| H13 | Federal Nursing Scholarship | x |
| H13 | Other (specify): | |

H14 Check off criteria used in awarding institutional aid. Check all that apply.

| | | | |
|-----|--------------------|----------------|------------|
| H14 | | Non-Need Based | Need-Based |
| H14 | Academics | x | x |
| H14 | Alumni affiliation | | |
| H14 | Art | | |
| H14 | Athletics | x | |
| H14 | Job skills | | |

Common Data Set 2015-2016

| | | | |
|-----|--------------------------|---|---|
| H14 | ROTC | | |
| H14 | Leadership | x | x |
| H14 | Minority status | | |
| H14 | Music/drama | x | |
| H14 | Religious affiliation | | |
| H14 | State/district residency | x | x |

H15

If your institution has recently implemented any major financial aid program, or initiative to make your institution more affordable to incoming students such as replacing loans with or waiving costs for families below a certain income level please provide details below:



I1

| | |
|-----------|--------------------------------|
| Full-time | Part-time |
| Exclude | Include only if they teach one |



Common Data Set 2015-2016

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2015 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2015. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

I3 Number of Class Sections with Undergraduates Enrolled

| | | Undergraduate Class Size (provide numbers) | | | | | | | |
|----------------|-----|--|-------|-------|-------|-------|------|-------|--|
| CLASS SECTIONS | 2-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-99 | 100+ | Total | |
| | 105 | 347 | 645 | 284 | 146 | 169 | 121 | 1817 | |

| CLASS SUB-SECTIONS | 2-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-99 | 100+ | Total |
|--------------------|-----|-------|-------|-------|-------|-------|------|-------|
| | 29 | 147 | 165 | 9 | 0 | 0 | 0 | 350 |

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2014 and June 30, 2015

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the

| J1 | Category | Diploma/Certificates | Associate | Bachelor's | CIP 2010 Categories to Include |
|----|---|----------------------|-----------|------------|--------------------------------|
| | No CIP Assigned | 65.7% | | | 00 |
| J1 | Agriculture | | | | 01 |
| J1 | Natural resources and conservation | 5.9% | | | 03 |
| J1 | Architecture | | | 1.5% | 04 |
| J1 | Area, ethnic, and gender studies | | | | 05 |
| J1 | Communication/journalism | | | 5.2% | 09 |
| J1 | Communication technologies | | | | 10 |
| J1 | Computer and information sciences | | | 1.6% | 11 |
| J1 | Personal and culinary services | | | | 12 |
| J1 | Education | | | 7% | 13 |
| J1 | Engineering | | | 4% | 14 |
| J1 | Engineering technologies | | | 0% | 15 |
| J1 | Foreign languages, literatures, and linguistics | 1.2% | | 1% | 16 |
| J1 | Family and consumer sciences | | | | 19 |
| J1 | Law/legal studies | | | | 22 |
| J1 | English | | | 3% | 23 |
| J1 | Liberal arts/general studies | | 100% | 2% | 24 |
| J1 | Library science | | | | 25 |
| J1 | Biological/life sciences | 7.4% | | 7% | 26 |
| J1 | Mathematics and statistics | 0.6% | | 1% | 27 |
| J1 | Military science and military technologies | | | | 28 & 29 |
| J1 | Interdisciplinary studies | | | 1% | 30 |
| J1 | Parks and recreation | | | 3% | 31 |
| J1 | Philosophy and religious studies | 0.6% | | 0% | 38 |
| J1 | Theology and religious vocations | | | | 39 |
| J1 | Physical sciences | | | 1% | 40 |
| J1 | Science technologies | | | | 41 |
| J1 | Psychology | | | 7% | 42 |
| J1 | Homeland Security, law enforcement, firefighting, and protective services | | | 7% | 43 |
| J1 | Public administration and social services | | | 4% | 44 |
| J1 | Social sciences | | | 9% | 45 |
| J1 | Construction trades | | | | 46 |
| J1 | Mechanic and repair technologies | | | | 47 |
| J1 | Precision production | | | | 48 |
| J1 | Transportation and materials moving | | | | 49 |
| J1 | Visual and performing arts | | | 3% | 50 |
| J1 | Health professions and related programs | 12.1% | | 8% | 51 |
| J1 | Business/marketing | 6.5% | | 23% | 52 |
| J1 | History | | | 1% | 54 |
| J1 | Other | | | | |
| J1 | TOTAL (should = 100%) | 100% | 100.00% | 100.0% | |

Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

* Academic advisement: Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

Admitted student:

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Contact hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.

Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.

Cooperative housing: College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.

* Counseling service: Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.

Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.

Credit hour: nst itti6(e(i)-1.2(t)-8.8((o)-0.6(t)-8.8((ha)-0.6ov)-2482(i)-1.3((g)-0.6(w)38.7)-8.9(t2. 1.3(aqf50.6(na

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English as a Second Language (ESL): A course of study designed specifically for students whose native language is not English.

Exchange student program-domestic: Any arrangement between a student and a college that permits study for a semester or more at another college in the United States without extending the amount of time required for a degree. See also Study abroad .

External degree program: A program of study in which students earn credits toward a degree through

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Minority affiliation (as admission factor): Special consideration in the admission process for members of designated racial/ethnic minority groups.

* Minority student center: Center with programs, activities, and/or services intended to enhance the college experience of students of color.

Model United Nations: A simulation activity focusing on conflict resolution, globalization, and diplomacy.

Financial Aid Definitions

Awarded aid : The dollar amounts offered to financial aid applicants.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant : Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness : Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and should be included.

Institutional scholarships and grants : Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need : As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based/need-based

Common Data Set 2015-2016

| | Number in the class (defined in H4 above) who borrowed | Percent of the class (defined above) who borrowed (nearest 1%) | Average per- undergraduate- borrower cumulative principal borrowed, of those in the first column (nearest \$1) |
|---|---|---|---|
| a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans. | | % | \$ |
| b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. | | % | \$ |
| c) Institutional loan programs. | | % | \$ |
| d) State loan programs. | | % | \$ |
| e) Private alternative loans made by a bank or lender. | | % | \$ |