

EDG 6345: Instructional Strategies and Assessment Practices (Harlin, Teaching & Learning)

Comments from the reviewers:

Place Course number with title

Fix some spelling errors (objectives)✓

Change minimum qualifications to teach course to be Terminal degree in Education (eliminating master's degree with experience from New Course Form)

Add "initial certification" to the course description on the form and syllabus.

Action Taken: The committee voted to approve these two courses when the complete proposal is sent to the subcommittee chair and is in order (this includes edits and departmental support in both hard copy and electronic format.) After receipt and approval by the subcommittee chair the courses will be sent to the university graduate programs committee for approval.

IV. Graduate Faculty Status –

Penelope Fritzer (level A considered , missing CITI and research description)

V. Updates from University Graduate Programs Committee and University Graduate

Council College Graduate Issues and Information

Revised Graduate Governance Document was revised to the subcommittee's satisfaction.

The subcommittee believed the revised document has to be consistent with the union contract to protect faculty and shouldn't affect tenure and employment in the university. There were still some issues with redundancy of items in the document. Document will return to the university for faculty vote.

VI. Old Business

Graduate Faculty Status

GPC will revisit the process for conveying graduate faculty status information at the next meeting. Some questions were raised: a) whether information about faculty who applied for graduate faculty status should be included in the minutes even though there was no decision, b) whether to refer to spreadsheet for faculty information, and c) how much information to include about faculty.

