

COLLEGE OF EDUCATION
DEPARTMENTAL MISSION STATEMENTS

Department of Communication Sciences and Disorders

The Mission of the Department of Communication Sciences and Disorders is fourfold:

to prepare highly qualified, capable, ethical professionals who will engage in reflective decision-making and promote and sustain authentic change, excellence, and equity, as well as exceeding the Department's and ASHA's guidelines for clinical and academic preparation in speech-language pathology;

to engage in research of the normal and abnormal processes of speech, hearing, and language towards the furthering of both clinical and academic knowledge reflecting the diversity and needs of a global society while considering current methodologies and incorporating current technology;

to provide quality speech, language, and hearing diagnostic and habilitation/ rehabilitation services to all FAU students, staff, and faculty and to any individual outside of the FAU community requiring such services;

to act as a resource for the University, as well as for local, state, national, and international communities, by serving as consultants, liaisons, lecturers, facilitators, master clinicians, and authorities in the various areas of communication disorders.

Approved November 30, 2005

Department of Counselor Education

Our mission is to educate students for professional counseling practice and leadership in local, national, and international domains. Mindful that education extends beyond coursework, faculty and students collaborate with schools, communities, agencies and other professionals, to conduct research, and provide services in accord with the highest ethical and professional standards and values in response to the personal, educational, and vocational needs of individuals and families living in diverse and multicultural environments. Faculty aspire to produce new knowledge and relevant research, create dynamic atmospheres for learning, and inspire students to actualize their potential, all with the goal of achieving just solutions to human concerns.

Approved October 2005

Department of Curriculum, Culture, and Educational Inquiry

The Department of Curriculum, Culture, and Educational Inquiry (CCEI) is committed to the service of schools, communities, and the global society by ad

- Manages the College's data system to assist with external and internal reporting.
- Communicates with departments to provide data for program improvement.

Accreditation and Program Approval

- Coordinates and monitors the College's NCATE accreditation and Florida Department of Education program approval process.

Approved August 2006

Office for Education Technology Support

To provide information technology support to the faculty, staff, and students of the College of Education (COE) for the purpose of helping them attain and accomplish the goals of offering students at Florida Atlantic University "Educational Excellence in an Ever Changing Technological Environment".

Alexander D. Henderson University School and FAU High School

A. D. Henderson University School (ADHUS)/FAU High School is configured as a public school district, administered through the College of Education (COE) of Florida Atlantic University (FAU). Its mission is to research and demonstrate excellent instruction to grades k-8 students representative of the state's student demographics (gender, race, family income and academic ability), and design innovative educational (ex. FAU High School) to support the university's research and undergraduate/graduate teaching mission, to provide service to other schools/communities and to further meaningful, research-based educational reforms. The school actively supports FAU's instruction, research and service mission, providing the university with a competitive advantage in research, grants and teacher preparation activities through its support of the teacher preparation function of the COE, College of Arts and Letters and College of Science (COS) and its strong traditional research relationship with the Department of Psychology (COS) and College of Nursing.

All three parts of the mission are based on a keystone - educating ADHUS students to reach their full potential.

Pine Jog Environmental Education Center

Pine Jog Environmental Education Center, a self-funded organization under the College of Education at Florida Atlantic University, was established in 1960, making it one of the first environmental education centers in Florida, and one of the oldest in the country. **FAU Pine Jog is dedicated to developing, researching, and disseminating highly effective educational programs and services for Pre-K through post-secondary students that cultivate environmentally literate and engaged citizens.** FAU Pine Jog offers a cadre of K through adult programs and curriculum development that emphasizes strong academic learning, creates lasting social relationships and moves students of all ages along a progressive educational continuum toward E-STEM literacy.

Approved September 30, 2020