

Updated October 2023

research/scholarship and service at FAU. We accomplish this by serving as a resource to assist faculty and students in developing, expanding, or participating in community engaged activities, programs or partnerships, and establishing a culture that values and rewards sustained community commitment and involvement.

Definitions of Types of Community Engagement

- 1) **Community-Engaged Research (CER)** : The collaboration between institutions of higher education and their larger communities for the mutually beneficial exchange of knowledge and resources in the context of partnership and reciprocity. It can involve partnerships and coalitions that help mobilize resources and influence systems and serve as catalysts for initiating and/or changing policies, programs, and practices.
- 2) **Community-Engaged Learning (CEL)** : A pedagogical approach that connects students and faculty with activities that address community-identified needs through mutually beneficial partnerships that deepen students' academic and civic learning. Examples are experiential-learning courses such as academic service learning, field experience, co-op, internships, co-curricula, and independent study.
- 3) **Community-Engaged Research (CER)** : A collaborative process between the researcher and community partner that creates and disseminates knowledge and creative expression aimed at contributing to the discipline and strengthening the well-being of the community. Community-engaged research (CER) identifies the assets of all stakeholders and incorporates them in the design and conduct of the different phases of the research process.
- 4) **Community-Engaged Service (CES)** : The application of one's professional expertise in collaboration with the community that addresses a community-

document deemed appropriate according to the faculty. The Director reserves the right to request additional documentation or clarification on any reported activity.

Contribution to On-line
Instructional Activities

Pattern of extraordinary
efforts in developing on-

Unit/College/University Committees and Governance	To lead effectively in faculty governance, committee work, etc., etc.
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Service on the board of
directors of a national or
international association
or organization

These policies will take effect after approval, by the majority of the faculty of the School of Architecture.

APPROVED BY THE FACULTY OF THE SCHOOL OF ARCHITECTURE
24 OCTOBER 2023