

THE SCHOOL OF ARCHITECTURE CRITERIA FOR POST-TENURE REVIEW (PTR)

1. PURPOSE

2. ACADEMIC PERFORMANCE CRITERIA

2.1 TEACHING

EXCEEDS EXPECTATIONS

MEETS EXPECTATIONS

Commitment to student engagement (availability to students, mentoring,

Positive classroom peer review by faculty chosen by the department chair in

SPOT evaluations that are consistent with the departmental mean.

Curricular and program development through course review, r

DOES NOT MEET EXPECTATIONS

SPOT scores are significantly worse than the mean of full

Has had Performance Improvement Plans (PIPs) for teaching during the period

UNSATISFACTORY

Performance consistently fails to meet the unit's written criteria as stated in

Performance reflects disregard or failure to follow prior Performance

Documented incompetence or misconduct, as defined in applicable University
licable CBA provisions.

2.2 RESEARCH

Has an active and productive research agenda, with a new peer

At least five peer

Has received a significant extramural grant(s) as PI or Co

Has given an invited lecture or

Performance reflects disregard or failure to follow prior Performance

Documented incompetenc
regulations and policies, or applicable CBA provisions.

2.3 SERVICE

EXCEEDS EXPECTATIONS

Is an active member of departmental/college/university committees/initiatives,

Has made documented leadership contributions to their department, college,

Has received national or international recognition for their service to the

Has collaborated with or contributed to community

Has spoken at community events, or presenting one's research or creative

Has conducted community

Has contributed to student service

Has served as an officer in state, national or international pr

MEETS EXPECTATIONS

Active membership on and contribution to departmental, college, and university

Advising to on

Professional service (membership in and/or leadership positions in professional

Participation in departmental/college/university events as appropriate

